



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NANDURBAR TALUKA VIDHAYAK SAMITI&#39;S COLLEGE OF EDUCATION, NANDURBAR DIST NANDURBAR
Name of the head of the Institution	Dr. Mukesh Shankar Raghuwanshi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02564222508
Mobile no.	9823344259
Registered Email	ntvsbed507@rediffmail.com
Alternate Email	kscntvsbed@rediffmail.com
Address	Khodai Mata Road, Nandurbar
City/Town	Nandurbar
State/UT	Maharashtra
Pincode	425412

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Semi-urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Kailas Santosh Chaudhari																						
Phone no/Alternate Phone no.			025642953520																						
Mobile no.			9881036232																						
Registered Email			kscntvsbed@rediffmail.com																						
Alternate Email			ntvsbed507@rediffmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://ntvsbedcollege.org.in/iqac/2018-19/AQAR%20Report%20-%202018-2019.pdf">https://ntvsbedcollege.org.in/iqac/2018-19/AQAR%20Report%20-%202018-2019.pdf</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://ntvsbedcollege.org.in/aboutus/Academic_Calender_2019-20.pdf">https://ntvsbedcollege.org.in/aboutus/Academic_Calender_2019-20.pdf</a>																						
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72.00</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.80</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72.00	2004	03-May-2004	02-May-2009	2	B	2.80	2013	05-Jan-2013	04-Jan-2018
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2	B	2.80	2013	05-Jan-2013	04-Jan-2018																				
<b>6. Date of Establishment of IQAC</b>			15-Jun-2004																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries														
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IQAC		
Yoga and Meditation Class	02-Dec-2018 7	15
Exposure to students for their academic progress.	16-Jul-2018 30	50
School Visits for Internship	09-Jul-2018 90	50
Staff academy	20-Jun-2018 3	7
NSS Camp	21-Jan-2019 7	25

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'.\$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The Anand Melava was organized by the institution in the college. The special needs students participated in the program and had a dialogue between the trainees and the students.

2. 'Yoga Class' was arranged for the Stakeholders to maintain their health. Prof. Dr. D. Z. Chaudhari was the guide and trainer for the program. All the faculties have taken active participation in the class.

3. The institution increased the participation of the Alumni in the activities. The informative lecture on Teacher Eligibility Test' was arranged by the Alumni of the college.

4. The IQAC plays an important role to maintain the academic quality of the institution. It makes a plan to update the Infrastructure facilities, and equipment in laboratories. The renovation was done of the girl's room.

5. Visit the Blind Students' school and help them to overcome their problems.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Acivements/Outcomes
More exposers on teaching learning process.	Teaching learning process was focused more effectively basically microteaching, integration lesson, practice teaching and internship to develop teaching skills among the pupil teachers
To arrange staff welfare programmes.	Yoga Class was arranged for the Stakeholders to maintain the health. Prof. Dr. D. Z. Chaudhari was the guide and trainer for the programme. All the faculties have taken active participation in the class.
Organize staff academy for latest and thrust area in Education	Staff academy was organized on various issues and discussion was held in staff academy.
To do CAS promotions of the faculty	CAS promotion was done in time of the faculty
To arrange the social welfare and useful activity by the institution.	Social activities were organized by the NSS

[View Uploaded File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Dec-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum delivery and documentation. The institution follows the following process of curriculum delivery and documentation. 1. Preparation of Academic calendar and timetable: The institution prepares the academic calendar on the curriculum completion timeline according to the academic calendar timetable that was prepared as per the needs. The institution strictly follows the timetable for curriculum delivery. It helps to set the goals and curriculum completion in the teaching and learning system. 2. Declaration of University Exam: The institution declares the university exams in the academic calendar in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on the website for the planning of the academic sessions. 3. Planning by the faculty of their respective subjects: At the beginning of the academic year teachers prepared annual planning of their courses to be taught so it helps them to complete the curriculum in time. 4. Various Content delivery methods are used: All the faculty of the college used various content delivery methods for the teaching-learning process, such as lectures, group discussions, seminars, etc. Faculty also prepares PowerPoint presentations for their respective subject to deliver the content. It helps to strengthen the delivery process more effectively. 5. Use of various curricula activities: The faculty uses various curricula activities such as seminars, tutorials, assignments, group discussions, etc. It helps to understand practical knowledge. 6. Focus on Tutorials and Seminars: The faculty of the institutions use tutorials and seminars. It helps the students to understand the content thoroughly and prepare for the examination. 7. Use of digital platforms for content delivery; digital platforms are also used to deliver content such as ppt presentations and sharing the ppt with students on social media. We have a semester system and we are bound to complete our syllabi within the period of stipulated time so that the students can be prepared to face the University examinations without any Teaching lacuna.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	47
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes, feedback is collected from stakeholders formally. It is collected on various aspects of teaching and shared with the faculty. Analysis of the feedback data is important information available to the teachers to assess the aspects that need to be worked upon to improve the teaching outcomes. It helps fill an important gap between what works in theory and what actually takes place in the classrooms. We believe that it is one of the most powerful instruments available that makes a teacher-student relationship two ways. The IQAC reviews the questionnaire end of the academic session and minimizes errors in data collection. This improves the quality of the data we collect. The data is analyzed and presented to the staff council for discussion. The essence of

the exercise is to help teachers make informed decisions regarding changes that need to be implemented to improve teaching outcomes. In addition, informal feedback is collected through college and department Alumni Associations. All feedback is taken and analyzed to improve academic outcomes. The feedback results have shown a marked improvement over the years. The IQAC uses the feedback data as critical input in designing plans for the improvement of curriculum delivery. There is open communication between the students, teachers, and the Principal regarding the curriculum. Students are encouraged to give their feedback informally during lectures and tutorials and during mentoring sessions. Based on this informal feedback, students are also encouraged to do projects, write papers and do internships to add value to classroom learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	General	50	200	50

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	0	7	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	4	4	4	1

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher in the college is the mentor of 07 students. Every mentor has made a WhatsApp group of their mentee. The students can communicate with the mentor even after meeting their classes through notice, notebook, MS, or WhatsApp groups created by their mentor. A mentor's work is very wide-ranging, particularly in college where a teacher is besides, she or he is friend, guide, and to an extent has a parental role. Students in higher education are involved in a wide variety of activities and most of the B.Ed. class students take an active part in extracurricular activities. These activities are looked after by a teacher or group of teachers. These teachers act as their mentors and provide the necessary support to students. Organized activities are NSS, sports and games, and cultural activities. Students actively participate in these and for a considerable duration, they work under the guidance of teachers, these activities provide excellent opportunities for all concerned to closely interact. Thus, a very effective system of mentoring is in existence on campus. The mentoring system is

more vibrant as their activities are restricted to departments only thus has ample opportunity to work and discuss issues with faculty members more frequently and at length. Faculty members encourage student teachers that the mentoring system is very effective for entire under students from interior hilly regions needed special attention as they come from remote regions where development is yet to take place, they face language problems and adjustment problems in a new social milieu, they were not only supported by the mentors but also by students' representatives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	7	1:7

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	0	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View Uploaded File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on continuous internal evaluation systems at the institutional level are conducting tests, tutorials, home assignments, and seminars on theory papers. In academic achievement, a continuous evaluation is done by taking special seminars, tutorials, tests,s, and home assignments. Also in microteaching lesson observation, practice teaching lesson observation continuous evaluation is done. In our institution, curricular, co-curricular, and extracurricular activities are organized. And continuous evaluation of curricular, co-curricular, and extracurricular activities is done. Sometimes sudden tests, tutorials, seminars, and home assignments are taken. Evaluation of Students participation in various competitions is also done continuously. Cognitive, affective, and psychomotor domain development of students is done. students' all-round development is done throughout the year and continuous evaluation is done throughout the year. Thus, these reforms are initiated by the institution for continuous evaluation.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)



The institution essentially follows the academic calendar given by the university and public holidays by the state government. The university calendar mainly addresses to admission and examination dates as well as students apex body election. The college tries to fit its opening and session closing dates according to the university schedule, however admission process CET declaration of results. Rarely university adhere to its original schedule of the launching of examination dates and the college has to abide by the university's proposed date. The college strictly conducts student's union elections within 45 days of its opening. Summer and winter vacations are usually done in May/June and December/January after making adjustments to the exam dates. Micro Teaching, Simulated lesson, School lesson, university syllabus- Internship program during planning. Perspectives in Education, Curriculum and pedagogic studies, Enhancing Professional Capacities, Field-Based Activities, and Curricular, co-curricular, and extracurricular activities are planned out in advance. All these activities are organized effectively. Similarly, sessional dates are announced in the prospectus usually two months after the start of the Annual. Filling of examination and enrolment forms chronologically scheduled as per university notifications. The college calendar is usually drawn in summer vacation after the announcement of the university calendar through informal discussions with senior faculty members by the principal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ntvsbedcollege.org.in/igac/2018-19/PO-PSO-CO-2018-2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed. General	BEd	General	47	36	76.59

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ntvsbedcollege.org.in/igac/2018-19/Student%20Satisfaction%20Survey%202018-2019.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View Uploaded File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View Uploaded File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	11	0
<a href="#">View Uploaded File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View Uploaded File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View Uploaded File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	1	7	1	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1. International Pollution Day	NSS Unit of the college	2	20
2. Tree plantation	NSS Unit of the college	2	20
3. Aids Day	NSS unit of the college	2	49
4. Swachhata Abhiyan	NSS unit of the college	2	47

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan	NSS	Gram safai and awareness about Swachhata	2	47
Swachhata Abhiyan	NSS Unit and Shivshankar Vidyalay, Dahindule	Gram safai and awareness about Swachhata	2	25

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	MoU on Internship with practice School	1. Yashwant Vidyalaya, Nandurbar	09/07/2018	27/10/2018	7
Internship	MoU on Internship with practice School	2. Dr. Kane Girls Highschool, Nandurbar	09/07/2018	27/10/2018	7
Internship	MoU on Internship with practice School	3. D. R. Highschool, Nandurbar	09/07/2018	27/10/2018	6
Internship	MoU on Internship with practice School	4. Shroff Highschool, Nandurbar	09/07/2018	27/10/2018	7
Internship	MoU on Internship with practice School	5. S. A. Mission Highschool, Nandurbar	09/07/2018	27/10/2018	7
Internship	MoU on Internship with practice School	6. Lokmanya Tilak Highschool, Nandurbar	09/07/2018	27/10/2018	6
Internship	MoU on Internship with practice School	7. Abhinav Vidyalay, Nandurbar	09/07/2018	27/10/2018	7
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Nil	Nil	Nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Manager 2.0.0	Partially	2.0.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15205	978769	446	84660	15651	1063429
Journals	34	14305	Nil	Nil	34	14305
Others(s pecify)	Nil	5750	Nil	5900	Nil	11650
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	25	15	1	2	0	4	0	50	0

Added	0	0	0	0	0	0	0	0	0
Total	25	15	1	2	0	4	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	35073	35073

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>At the beginning of the academic year budget is allocated for infrastructure augmentation, academic facilities, physical facilities, and their maintenance.</p> <p>The college ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received by the college as per the requirements in the interest of students. The college and IQAC of the college follow the following procedure and policies to maintain and improve the quality of the institution.</p> <p>Procedures and policies: There are various committees for maintaining and utilizing physical, academic, and support facilities in the college. The college has adopted a decentralized mechanism to maintain the above-mentioned facilities. The various committees keeping in sync with IQAC ensure the proper maintenance and utilization of the facilities as per the allocation of the budget.</p> <p>1. Maintenance of Academic Facilities The academic requirements regarding books, journals, developing teaching aids and materials, and IT facilities along with the budget are placed by the staff and IQAC. IQAC places the requisition to the principal and then the principal forwards the issues to Administrator/Governing Body, Finance Committee, Tender Committee, or any other relevant committee based on the requirements as per relevance. After the approval from the committee college purchased need-based materials in various ways such as by tender, by purchasing from the market, etc. according to requirements. The stock register is maintained after the purchase.</p> <p>2. Maintenance of Physical Facilities The maintenance of the physical facilities is looked after by the subcommittees. The regular cleaning of the classrooms, library, method rooms, and laboratory, for any other maintenance related to electricity, plumbing, lab machinery, playground, building, hostel, gymnasium, and canteen, the Subcommittees in coordination with the office arrange everything according to the demands raised by the staff.</p> <p>3. Campus Cleaning The college does not have gardening staff so the work is allotted to the peons of the college, they look after the cleaning and gardening in the area. The campus (including classrooms, laboratories, and playground) is kept clean and it is looked at by the committee to suggest any regarding cleaning.</p> <p>4. IT infrastructure / Computer Facilities The maintenance and upgradation of the IT</p>
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infrastructure are done by the Computer Repairing and Maintenance Committee. Teachers are given training to ensure optimal utilization of ICT facilities. The laboratory equipment is maintained by the concerned department staff. The concerned faculty demands the required equipment from the principal and the action took place with the permission of the management. 5. Sports Facilities: The Sports Committee monitors the ground and equipment of sports and games that are regularly maintained. The Gymnasium is maintained and monitored by the staff and Gymnasium Committee of NTVS (Management) where the students regularly visit on all working days. 6. Library Facilities The library committee maintain the existing books and take a decision about buying new books as per the allocation of funds and demand for the books provided by the staff and students.

<https://ntvsbedcollege.org.in/igac/2018-19/Procedures%20and%20Policies.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India	50	363508
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	15/06/2018	50	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

0	0	0
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## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Ed.	Education	G. T. Patil College, Nandurbar	M.Sc.
2018	2	B.Ed.	Education	G. T. Patil College, Nandurbar	M.A.
2019	4	B.Ed.	Education	G. T. Patil College, Nandurbar	M.Sc.
2019	1	B.Ed.	Education	G. T. Patil College, Nandurbar	M.A.
2019	6	B.Ed.	Education	S.H.N. College of Education, Navapur	M.Ed.
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. 100 Meter Running Competition	College	10
2. Chase	College	12
3. Music Chair	College	40



4. Carom	College	16
5. Cricket	College	33
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	00	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate actively through the Student Council in the functioning of the college. The student representation in the Student council is according to the norms and directives of the University. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, backward Class Representatives N.S.S, N.C.C, and two girl student representatives are nominated by the principal, this is the form of the composition of the Student Council. Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing, and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any, and have free access to the principal. Our students actively participate in cultural activities Raksha Bandhan, Guru Purnima, Hindi Day, Womens Day, Yuvati Sabha, Teacher's Day, and Farewell functions and also take the responsibility of maintaining discipline on the Campus. N.S. S. is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are involved in planning and executing the yearlong activities of N.S. S including the fieldwork and survey conducted during the winter camp. Student council committee promoting environmental awareness through the preparation of projects and environment-related activities. Students avail themselves of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills. As per the new university Act the college development committee has been formed. On this committee, the representation has been given to the present student representative. Various committees smoothly work - Cultural and Sports Committees, Hostel Administration, Grievance's Redressal Committees, Organization of Special Events, etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The performance of our institution is the outcome of the shared efforts of all, who work with the spirit of leadership towards attaining the vision and mission. The progress of an institute lies in the decentralization of its functioning. The Managing Body, while formulating the general policies pertinent to the institution, allows operational freedom to the administration. Governing Body, College Development Committee, IQAC, BoS, Principal, HoDs, in charge of support units, and Coordinators are involved in achieving excellence through the effective implementation of decentralization. The decentralization facilitates carving the path towards employees' job satisfaction which is reflected in the following two best practices: 1. Faculties are the coordinator of various committees and their participative Management: • The Co-ordinator worked as the bridge between the principal and departmental faculty and students. • Faculties -cum-HoDs' took the initiative in purchasing the requirements in the department and looked after infrastructure, laboratories, and amenities through support staff. • Collegiate timetable and teaching plans prepared by faculties were verified and executed by the principal. • The principal regularly conducted departmental meetings to discuss, plan, and work out curricular and curricular activities. • The faculties were at liberty to introduce creative and innovative practices for the benefit of the students. • The principal monitored the conduction of internal and practical examinations, question paper setting, and assessment. 2. Monitoring institutional activities through Coordinators: • For effective functioning Principal has decentralized the administration by appointing a coordinator. • The coordinators acted as the mediator for the Principal, Teachers, and Students. • The co-ordinator took the lead in the organization of the Students, Induction Programme. • Course Moral Education. • Timetable for regular and remedial theory classes and Practicals were framed for implementation. • Considering the new challenges in higher education, the coordinator concentrated on the versatile development of students by providing a bird's eye view through the organization of various chief guests and expert lectures. • The students' feedback on teaching and learning was regularly taken and analyzed by concerned faculty and forwarded to the principal. Accordingly, corrective measures were taken. • Through Parents Teachers Meet, the co-ordinator developed a bond between the institute and parents to form healthy communication on higher education and various issues related to their wards.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The BoS meetings were held regularly for the upgradation and development of the curriculum. The college collected and analyzed the feedback on the

curriculum from various stakeholders with the help of a structured questionnaire. In addition, respective BoS took into account experts' opinions, market surveys, global and local challenges, curricula of other universities, and competitive examinations in developing the curriculum. In order to reinforce the talents of the scholars, the institution started a sensitization program, and induction program on various issues. To extend the training abilities, the curriculum was incorporated with an internship.

#### Teaching and Learning

Teaching is a great way to keep learning. The ICT methodologies including PowerPoint presentations, and YouTube videos, along with lecture and demonstration methods were used in teaching. Depending on the nature of the subject participative learning was encouraged through role plays, seminars, dialogue practice, writing practice, demonstration, wallpapers, participation in AVISHKAR, Science Exhibition, internship, field survey through NSS, etc. To get the knowledge of applied, advanced, and interdisciplinary courses in education and various streams, students were motivated to go through MOOCs and N-list programs.

#### Examination and Evaluation

Two internal tests are conducted. Marks are allotted for attendance, and home assignments. A centralized valuation system ensures the declaration of results at the earliest. The assessed answer sheets are shown to students as a part of transparency. Student grievances on evaluation work are taken into consideration. Additional marks are given for participating in NSS co-curricular and extracurricular activities.

#### Research and Development

Research Committee has been established for promoting research. It provides information about funding agencies, and interdisciplinary research and motivates faculties to undertake research projects offered by various funding agencies.

#### Library, ICT and Physical Infrastructure / Instrumentation

The institute has a very good library, which provides good learning resources. The library has subscribed to N-list- INFLIBNET and other e-

resources availed in the library. The infrastructural facilities also include attractive classrooms, a seminar hall, a multipurpose hall, RO Water, an outdoor ground facility, with share indoor and gymnasium facilities of G. T. P. College, Nandrubar which is a sister institute of the college, etc.

#### Human Resource Management

The institute has a well-defined human resource management policy on appointments, training, and advancement of staff. The biometric attendance system ensures regularity. The college supported the faculty to participate in professional development programs. Employee Grievance Redressal mechanism is functional. PBAS and Confidential reports are used for appraisal and career advancement. Pay slips and PF statements of employees are provided. The utilization of Human resources was done on the interest area of the faculties so it brings quality and efficiency to the functionality of the various activities.

#### Industry Interaction / Collaboration

The College is trying to interact with industries/employers to promote collaborative activities for job training, and skill enhancement. The college has collaborated with practicing schools for internships.

#### Admission of Students

The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of the Admission Committee set up in college followed by advertisements in newspapers as well as displaying it on the notice board in college and as per communication of CET Cell from time to time. The admission process is held as per the government and CET cells guidelines.

### 6.2.2 – Implementation of e-governance in areas of operations:

#### E-governance area

#### Details

#### Planning and Development

For effective e-governance, the institute has its own website, which is being used for communicating with various stakeholders. The activities like admission intake capacity,

academic calendar, results, notices, various reports, etc. are uploaded regularly on the website. The Upward and downward communications are done through e-mail, WhatsApp, and Telegram to enhance paperless work culture.

#### Administration

The administration of the institution is hassle-free and friendly for the students. Operational computers are being used for general administration purpose, which includes Planning and Development, Administration, Finance and Accounts, Examinations, Online Students' Registration and Admission, the administrative structure, Academic Calendar, curriculum with course outcomes, program outcomes, and skill enhancement courses are accessible through the website. Communication with staff and students are done through e-mail/WhatsApp and information is collected online.

#### Finance and Accounts

The finance and accounts record system is transparent for all purposes. Operational computers are being used to keep track and record all financial transactions, which include modules for cash flow, Payroll Management, budgeting, accounting, etc. The salaries of grant-in-aid staff are prepared through HTE SEVARTH software and are transferred to the Bank Accounts. The RTGS and NEFT systems are encouraged for transferring and receiving funds.

#### Student Admission and Support

The admission to B.Ed. (UG) the program was given as per the guidelines of NCTE, Govt. of Maharashtra, and Parent University. The students were admitted on B.Ed. CET examination administered by Govt. of Maharashtra, CET Cell on merit basis through competent authority. The process of admission begins with the help of the Admission Committee set up in college followed by an advertisement in newspapers as well as displaying it on notice boards in college and as per communication of CET Cell from time to time etc. Besides these, WhatsApp groups and SMS services, etc. are used for sending notices and study materials.

#### Examination

The e-governance was applied for pre-examination and post-examination purposes. Operational computers are

being used for filling up online examination forms, and generating seat numbers, hall tickets, and mark sheets. The examination notices, timetable, list of appearing students, link for downloading hall tickets, and the consolidated result is available at one click. The seating arrangement is displayed on Notice Board to avoid chaos among the students.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT Online Refresher Course on Latest Trends in Pedagogy and Evaluation	1	10/12/2018	28/02/2019	90
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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Kai. G. T. Patil (Bapuji) Society, Nandurbar	Kai. G. T. Patil (Bapuji) Society, Nandurbar	Book Bank Scheme
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Managing Body of Nandurbar Taluka Vidhayak Samiti, Nandurbar is aware and conscious about handling financial affairs. Its role is proactive in terms of generating grants, from Parent Universities, government and non-government organizations. The funds are properly utilized with utmost transparency through PFMS under a strict monitoring mechanism and reports of utilization are sent to the concerned funding agencies. Auditing is done annually. The internal auditors check and verify receipts and payment statements, and bank account statements, scrutinize the ledgers and cashbooks, and tally statutory deductions. Internal auditing ensures that the institution conducts its financial affairs as per the rules and regulations of the funding agencies as well as the accounting standards. The external audit further ensures that the financial statements reflect a true and fair view of the financial affairs and that transactions are done as per the set procedure and fulfill the statutory requirements. Apart from the above said audit mechanism, the financial transactions of Grant in aid (Salary and Non-Salary) are audited by Accounts Officer (AO), followed by Senior Auditor, Joint Director Office, Higher Education, Jalgaon, and the final audit is conducted by Accountant General, Mumbai as per the norms of Higher and Technical Education Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Yes	IQAC internal peer team
Administrative	Yes	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon	Yes	Nandurbar Taluka Vidhayak Samiti, Nandurbar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



Parent Teacher Association is in place. The parents at 'Dahindule' village helped with the organization of the 07-day special winter camp of NSS and also provided various amenities to the participants during the period. • Feedback on the curriculum was obtained during Parent Teacher meetings. Suggestions on various academic activities in parents-teachers meetings were done.

#### 6.5.3 – Development programmes for support staff (at least three)

1. Retired Experts (from this institution) talk is made available to support staff in enhancing their service skills and attitude. 2. The administrative officer of the trust is a retired principal from the academic college who supports and helps and guides in the development of the staff. 3. Teachers are encouraged to participate in professional development programs.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. QCI registration and accreditation were submitted but it was stopped by the NCTE. 2. Regulatory submission of IQAR to the NAAC but due to the discontinuation of accreditation of TEI some IQARs were not submitted in time. 3. IQAR plays an important role in quality improvement.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga Class for the staff	02/12/2018	02/12/2018	08/12/2018	15
2018	Staff Academy	20/06/2018	20/06/2018	22/06/2018	7
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Earth does not belong to us we belong to Earth. The institute is keen to protect, conserve, and sustenance of natural resources like water, energy, and rainwater. The following initiatives were undertaken by the institution. 1. Eenergy consumption campaign:- The institute has reduced campus energy consumption through its energy conservation awareness campaign. The campaign



employs a number of campus-specific initiatives to mitigate energy use through behavioral activities such as turning off lights and devices during non-use hours, and use of, LED lighting and BEE star-labeled appliances. 2. Plastic-Free Campus Campaign:- The institute is determined to keep the campus plastic free. Students and staff are always encouraged to use biodegradable materials. In this direction, plastic eradication awareness, program was organized. Green practices have been adopted in different shapes through awareness campaigns and the display of posters. 3. The Campus Beautification Committee:- The campus Beautification Committee of the college takes care of gardening and landscaping. 4. Plantation Drive: Every year NSS students conduct a plantation drive in college and on and off college campuses. The institute had planted trees. 5. Celebration of Various Environment Days:- Environment awareness initiatives are taken by celebrating Environment Day, Science Day, and No Vehicle Day. 6. Focus on E-governance practices:- The institute has followed green practices through e- governance such as registrations, admissions, attendance, the conduct of examinations, and sending regular notices to students and staff through email, SMS, WhatsApp/ Telegram, etc.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/02/2019	07	NSS Camp	Street play, Beti Bachao, Beti Padhao, public Swacchata	27
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2018	21/06/2018	30
World Population Day	11/07/2018	11/07/2018	40
Indian Independence Day	15/08/2018	15/08/2018	46
NSS Day	24/09/2018	24/09/2018	50
Ekta Daud	31/10/2018	31/10/2018	30
National Education Day	11/11/2018	11/11/2018	48
Constitutional Day	26/11/2018	26/11/2018	48
World Aids day	01/12/2018	01/12/2018	50
National Youth Day	12/01/2019	12/01/2019	50
Indian Republic Day	26/01/2019	26/01/2019	50

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The environment is no one's property it is everyone's responsibility to protect it. Taking a share of the universal responsibility of preserving mother earth, the institute initiated the following activities • Keeping daily Clean and tidy College campus • Plantation and preservation of Trees • Pollution-free College Campus • Plastic-free College Campus • Frugally use of water The institute promotes a plastic-free campus by encouraging the use of bio-degradable materials. The installation of efficient LED lighting to lower energy consumption. Gardening and landscaping were developed on the college campus to increase a fresh and healthy environment. The campus beautification committee ensures the development and maintain the garden and landscaping. Dustbins are kept at various places to make the campus clean and neat. Celebrations of Environment Day, Science Day, and No Vehicle Day are observed on the college campus to make the students and staff aware of the environment and its protection.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice-1- 1. Education Journal 'Shikshanamrut'** Introduction: Education is a multidisciplinary branch of knowledge and information. Considering this, the institution has decided to make availability of platforms to express their innovative and motivated ideas and thoughts for society. Not only for the student teachers, teachers, and stakeholders of the stream but also for all faculties related to Education. Objectives: 1. To make availability of platforms to express views and ideas on Education. 2. To motivate the stakeholders to publish conceptual papers and research papers related to the education field. 3. To correlate between the stakeholders and society.

Execution: The institution gates the ISSN no. 2349-445X for the Educational Journal 'Shikshanamrut'. The institution got that no. in June. The present journal is bi-annual and multidisciplinary. The medium of the journal is print in three languages viz. Marathi, Hindi, and English. The principal of the college Dr. M. S. Raghuwanshi is the chief editor and the Executive editors are Prof. K. S. Chaudhari and Prof. Y. V. Patil. The college has published 6 issues in the last three years.

**Best Practice-2- 2. Organization of Placement**

**Introduction:** Employment for the student teachers is of vital concern for the students as well as the society in general. The institution also strives for 100 employability of its Student Teachers. Keeping in mind this objective, a Placement cell has been established in the institution. The staff members are involved in the placement cell

**Objectives**

1. To make availability of jobs opportunity on the campus for the teacher trainee.
2. To identify the placement needs of the schools in the Nandurbar city and district.
3. To inform the teacher trainees about the vacant positions in the schools of Nandurbar.
4. To enhance the employability of student teachers at the National level.
5. To correlate the placement needs of the schools with the availability of prospective teachers seeking employment.

**Execution:** The institution has established a Placement cell to coordinate between schools and the teacher trainees. The head of the placement cell is Prof. V. V. Baviskar. She contacts the help of the staff and arranges the campus interview. The list of well-academic students is provided to the nearby schools. The students were also informed about the vacant seats in the schools. Such a cell plays an important role in the career achievement of the trainee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ntvsbedcollege.org.in/igac/2018-19/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institutions distinctiveness, priority, and thrust lie its in vision, mission, goals, and objectives. Nandurbar Taluka Vidhayak Samits College of Education, Nandurbar was established in 1970. The founder chairman late G. T. Patil alias Bapuji had a great vision and did every effort to enlarge the educational facilities for the youth from deprived classes. N. T. V. Samiti has made a unique contribution to the field of Education from primary to post-graduation. The institution works with the following mission, vision, and goals and objectives keeping in mind.

**MISSION AND OBJECTIVES**

The motto of our institution is best described as "knowledge, Service, Strength"

**Mission Statement:-** To impart knowledge and skill to bring devotion in service and to strengthen the personality of teacher trainees.

**Vision:-** To Provide qualitative training to the trainee teachers to develop their competency, performance, and commitment for the 21st century to develop sensitivity towards emerging issues like the environment, population, gender equality, and legal literacy of the teacher trainee".

**Goals:-** To prepare competent and skillful teachers of 21 st century. To render teacher training services in nearby areas. To provide extension services to primary and secondary schools. To provide educational facilities to scheduled tribes students. The institution always works and performs keeping these mission, vision, and goals. The institution always tries to prepare competent and skillful teachers. The focus is given to the development of teaching skills. The training is given to them so that they may able to work in the 21st century with confidence and with attitude and skill. At the entry of the course, the students from scheduled tribes are very shy and lack of communication and confidence. it is a challenge for the faculty to bring confidence and communication skills among such students. But After

completion of the training students are able to communicate with confidence with the teaching skills and techniques. This is the distinctive vision of the institution and priority is given and achieved at the end of the academic session.

Provide the weblink of the institution

[https://ntvsbedcollege.org.in/aboutus/mission\\_objectives.html](https://ntvsbedcollege.org.in/aboutus/mission_objectives.html)

#### **8.Future Plans of Actions for Next Academic Year**

The institution has decided to do the following activities in the next year i.e. the academic year 2019-20. 1. National Level Seminar 2. State Level Seminar 3. Minor Research Project by Faculty 4. Personality Development workshop for Students. 5. Environment Awareness Programme for School Students. 6. Non-Teaching Staff Orientation Programme for Nandurbar District.